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Title: *Martha C. Nussbaum's Philosophy of Multicultural Education*

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SUMMARY

So far, Nussbaum has been read primarily from a philosophical, social, and political-legal perspective, while the author of this dissertation focuses on the didactic and educational views of the American intellectual.

The author of the dissertation adopts four research goals, to which she assigns four hypotheses. The objectives are: 1. To characterize the philosophical concept of education in Martha Nussbaum's approach, 2. To determine the significance of the concept of capabilities in the context of equal access to education for people from different cultural backgrounds and with different educational potential, 3. To describe the implementation of Nussbaum's philosophy of education to Polish schools, 4. To determine the degree of possibility of introducing educational principles close to Nussbaum's views to Polish education.

These objectives are met by the theses that: 1. The main aspect of Martha Nussbaum's philosophy of multicultural education is the concept of capabilities (*capabilities approach*) related to the educational challenges of the contemporary world, 2. The concept of capabilities properly reflects the meaning of the difficulties associated with creating an appropriate educational model for disabled and socially maladjusted students, 3. The idea of interpersonal solidarity postulated by Nussbaum is based on the idea of world citizenship and is a general postulate, but does not specify a detailed framework for its implementation. The multicultural education postulated by Nussbaum is based on humanistic education sensitive to diversity, 4. At the normative level, Polish school fulfills the fundamental assumptions of Nussbaum's philosophy of multicultural education.

The author of the dissertation points to the universal validity of the solutions proposed by Martha Nussbaum in the field of philosophy of education. One of the most thoroughly discussed issues is the reflection on the reasons for the ineffectiveness of educational activities in relation to dependent and disabled people.