

Summary

The author of the doctoral thesis deals with the issue of changing the attitudes of five-six-year-old children in kindergarten towards cultural differences, people with disabilities and outside the canon of corporeality. For this purpose, children's declared choices were examined in the cognitive component of attitude and the manifestation of emotions and the specificity of children's behavior towards the Other (components: emotional and behavioral attitude) in three research groups: experimental and two control groups.

A pedagogical experiment was used in the dissertation (measurement I and II). In the experimental group, an experimental factor was implemented, using the method of intersemiotic translation of literary texts with intercultural and inclusive themes, carried out through theatricalization and children's artistic expression.

The study also included the specificity of children's cultural preferences, assessment of the level of divergent thinking, scene planning and role-playing in drama, as well as artistic products, assessed by appointed competent experts.