

Abstract

The aim of this doctoral thesis is to show the implementation of the values of sustainable development in the cooperation of students in the early school education process. The conducted research presents the essence and need to implement the realization of values among students who create society. Making changes in the perception of the world and trying to solve the mounting civilization problems become the direction of students' integrated activities for the world. These activities are based on the values of sustainable development, which are realized through dialogue and influence the cooperation of students.

In the first part of the work, I analyze the literature in the field of sustainable development, which is a fundamental determinant of the examined values. I also analyze the concept of values, their typology, orientations, as well as the components of the process of realizing values. The theoretical chapter also includes showing the essence of dialogue as a method in the process of realizing the values of sustainable development. The need to develop cooperation skills among early school students was also presented. Based on the literature analysis, a theoretical model of the process of realizing values influencing students' cooperation was constructed.

The second part of the work presents the methodology of own research. I construct a research project, formulate the subject, goals and research problems. I also pose a research hypothesis, and outline and describe a pedagogical experiment as a method of research. Two research groups take part in the experiment: the experimental group 1 and the experimental group 2. I also present the constructed research tools and the detailed organization of the research, along with the characteristics of the research groups and the research site.

In the third part of the work, I analyze and interpret the data obtained from the conducted research. The analysis is quantitative and qualitative, which gives a full picture of the results obtained. The conducted research shows that the realized values of sustainable development influence the cooperation of students in the early school education process. Students placed in problem situations through the dialogue method recognize, understand, accept and respect the values that are realized in the actions undertaken by students.