

*Uniwersytet Śląski w Katowicach*

*Wydział Nauk Społecznych*

*Instytut Pedagogiki*

**mgr Anna Gawel-Mirocha**

ROZPRAWA DOKTORSKA NAPISANA

POD KIERUNKIEM NAUKOWYM

**prof. dr hab. Urszuli Szućcik**

PROMOTOR POMOCNICZY

**dr Joanna Skibska**

**Art classes as pedagogical and therapeutic activities in working with peer-rejected children**

**Abstract**

Man is called to live in a community. However, the processes that take place in the development of the group structure, the school class, may lead to a dangerous marginalization of other people, especially in the early stages of education. The development of an individual in a social group stimulates the taking of initiatives, shaping norms, a code of values and patterns of conduct, satisfying the need for acceptance and belonging. The values of art classes and their impact on children who are rejected by their peers are the main problem subject to the research analysis at work. The teacher should be aware of the responsibility for creating such conditions for the child's functioning in the classroom that will help minimize the effects of the phenomenon of peer rejection. The aim of the doctoral dissertation is to understand and show in empirical research the impact of art classes conducted as part of the pedagogical and therapeutic program on reducing the effects of the phenomenon of peer rejection by increasing the level of social competences of children at an earlier school age.

The work is theoretical and empirical. The theoretical chapters focus on the social experiences of younger school-age children, issues related to the phenomenon of peer rejection in the school class, and the importance of art classes in pedagogical and therapeutic activities. In the further part of the work, the methodological assumptions of the author's own research are presented and the quantitative and qualitative analysis of the research material obtained in the course of the research was performed. The work ends with the conclusions drawn from the research, the conclusion, the bibliography and the appendix. The appendix contains the research

tools used in the work, the pedagogical and therapeutic program subject to research analysis, and the list of diagrams, drawings, tables and charts included in the work.