

The educational dimension of the theory by L.S. Vygotsky in the education of a preschool child

Summary: At the beginning of the work, the author presents the educational significance of L.S. Vygotsky in the education of a preschool child. In terms of pedagogical constructivism in preschool education, an analysis was made of the periodization of a child's development, the importance of play and its role in its mental development. The concepts of the Zone of the Immediate Development and the Zone of Current Development were explained in terms of shaping higher forms of behavior and their mediation by another person, a tool, a sign and a word. The psychophysical development of a preschool child is detailed in terms of language, mathematical and construction skills. Teaching and child development in relation to the method and theory of L.S. Vygotsky is the subject of further analyzes, also in the detailed approach to the program "The Key to Learning" by Galina Dolya and Nikolay Veraksa. Then, the assumptions of the TOC program (Theory of Constraints), a TOC tool in the education of children, with particular emphasis on critical and creative thinking, are discussed. The aim of this work is to show the benefits and effects that result from the use of the method and theory of L.S. Vygotski and TOC tools in the didactic and educational process in kindergarten in terms of the development of linguistic, mathematical and construction skills as well as the development of critical thinking of pupils on the basis of the implementation of the experimental program. The work is an interesting proposition in the field of effective methods of working with a small child in preschool education.