

Silesian University
Department Of Social Sciences

Doctoral dissertation summary

Magda Jaskulska

Image of Educational Awareness of a Teacher in Pedagogical Research

Dissertation supervised by **Professor Beata Ecler-Nocoń, Ph.D.**

The doctoral dissertation discusses the topic of teachers' educational consciousness.

The aim of the dissertation is to recognize the issue of a teacher's educational consciousness and to identify its image through empirical research. The result of the dissertation is an attempt to define a teacher's educational consciousness and to distinguish its types with the analysis of the results of own research.

The philosophical foundation of the conducted research is pragmatism, which focused the researcher's attention on the research aim-issue and its solution. This approach allows the acquisition of study material from the point of view both quantitative and qualitative and at the same time the use of different methods, techniques and manners of obtaining study material. The considerations led to an approach to a teacher's educational consciousness which implies a model of mixed research. In the dissertation the following methods were used:

Firstly, a diagnostic survey, in which the research activities aim to determine the teachers' state of knowledge and the declared actions in the area of educating students.

Secondly, a workshop involving work with film, in which the research activities aim to investigate the teachers' pedagogical knowledge and reflection in the context of the educational activity presented on film.

Thirdly, field research with elements of research through activities. An investigation of the teachers' knowledge, reflection and actions in the context of educating students through participant observation, case study, interviews and documentation analysis.

The dissertation has a theoretical and empirical character. It is divided into five chapters, including chapters I to III dedicated to familiarising and explaining existing theoretical knowledge regarding the topics undertaken in the dissertation. An attempt at a definitional approach to a teacher's educational consciousness is also made.

In the next chapter of the dissertation an introduction into methodological solutions adopted in the dissertation is presented. The last chapter of the dissertation includes a presentation of the image of a teacher's educational consciousness in the light of survey research and the analysis of the research's results, which allowed identifying the types of a teacher's educational consciousness and the description of their characteristics, supported by the results of own research. The dissertation is concluded by the ending and the list of bibliography used. In the attached amendment materials from own research were included.

Key words: teachers' educational consciousness, consciousness, education, teacher, school, educational impacts, types of a teacher's educational consciousness.